

These tigers change their stripes



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Table of Contents



Social Contracts

page. 4

Night in Neverland

page. 6



Freshman Seminar

page. 8

Tiger Golf Makes State

page. 10



Theater Students get Real

page. 12

Future home of the Tigers

page. 14



What's new at the Tiger Boutique

page. 18

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Contact

The Orange & Black, Grand Junction High School, 1400 N. Fifth St., Grand Junction, CO 81501.
Phone: 970-254-6900.

Adviser e-mail:
steve.fox@d51schools.org

A Letter From the Editor

The age old saying goes along the lines of “A tiger doesn't change his stripes.” The phrase, in relation to actual tigers, is true. Much like human fingerprints tigers cannot change their stripes. While tigers in the wild cannot change their stripes, here at GJHS, they are. Whether it be through the construction of an entirely new tiger den, or the implantation of a social contract, our Tiger stripes, as a school, are evolving.

High school is often regarded as a place for great change: Change of location from middle school; change of who you surround yourself with; and change of pace. Realizing that high schoolers are a lot less cool than your middle school self thought, or going into a more rigorous grading system, high school is a period of great change.

While change is important, and a fact of life, tradition is equally as important. Holding traditional school dances like Homecoming and the publication of a school newspaper that's been

around for 105 years are important not only to honor history but to have routine in the whirlwind that is life. Keeping parts of our history, like murals and class gifts, helps us see the past as a learning experience. While life, and especially high school, is a seemingly never-ending cycle of change, it's nice to have a steady schedule to rely on the fact that it won't change, for this semester at least.

Even though all the change can be overwhelming at times, change is a wonderful opportunity for growth. Whether you're going into a new grade or getting a new English teacher, new experiences foster growth. Going into a new year can be tough, but facing the challenges that a new year throws your way allows you to grow and become a better version of yourself.

Here at GJHS, our Tiger stripes are all important.

-izzy cornelison

Meet the staff



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Managing Editor



Connor Kinser
Reporter

Izzy Cornelison
Editor in Chief



Hailey Shane
Reporter



Marie Calkins
Reporter

Miah Hines
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Becca Nedohon
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Reporter



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Reporter



Social Contracts

OPINION: Reflecting on the effects of social contracts

story by becca nedohon

I'm sure I'm not the only one who's heard the grumbles and the discussions of social contracts over the last couple of months. You love them and the effect they've had on your life at school; you hate the effort and the class time dedicated to them, or you simply don't care.

Social contracts are a new practice this year. In a school-wide effort to reinforce teacher-student relationships, and create a better classroom environment, District 51 brought the program Capturing Kids' Hearts into the valley. In almost every classroom this year, a social contract was created by both teacher and students. An agreed-upon set of expectations and behaviors that is signed and upheld by everyone.

The concept of social contracts dates back to the 1600s, one of its most well-known creators being John Locke. He (and others) believed that it took into account the will of the people, and was a tool in upholding democracy.

According to the Capturing Kids' Hearts Foundation, when their processes are implemented with consistency, sustainable transformation can be seen, heard, and felt on campus. More specifically, according to their research and experience, the program's effects can be seen through the following: increased

teacher satisfaction, increased graduation rates, increased attendance rates, decreased discipline referrals, and increased student achievement.

Social contracts haven't had much of an effect on how my relationships with classmates develop, or how I personally treat my classmates. Of course it always starts out a little awkward and you catch yourself and the kid sitting across from you cringing at questions like - "What was the best part about your summer?" or "If you could have a superpower, which one would it be?" Then after a couple weeks you're more comfortable, and you even collaborate on assignments and pick each other to be partners.

This doesn't go to say that I think they're ineffective. I actually really appreciate my teachers asking me about something I'm looking forward to, or one good thing that happened the night before.

"I feel like they're more respectful in a way. I feel like I'm being taken more seriously," said GJHS senior Keyla Gonzalez about her relationship with teachers this year. Students aren't the only ones noticing a difference, though.

"It's a way for students to not only hold themselves accountable, but hold each other accountable, and it's a visible

tool for teachers to refer back to and say, 'this is how we treat each other here, this is how we act'," said GJHS Spanish teacher Ashleigh Spence. "They're different from SOPs (Standard Operating Procedures), they're more personal."

Teachers, staff and administrators all developed a social contract at the beginning of the year, for how they plan to treat each other as professionals and colleagues. It makes me feel more confident in social contracts in a classroom setting knowing that even adults are discussing cordiality, and agree upon those terms and conditions.

"Social contracts are meant to give students a voice in how they want to see a classroom run," said GJHS Principal Meghan Roenicke.

I'm interested to see the effect that social contracts have on our school as the year goes on.

"I think it's too soon to tell; I don't think we've had enough experience," said GJHS English teacher Carla King, when asked whether she would prefer to see social contracts implemented again next year.

I definitely feel the same way; I think this program and practices are worth pursuing in our school.

The Conflict of Grand Junction High School

An article about how teachers deal with student drama

story by commor **kinser**

Student conflict has been around for everyone's years of school. In kindergarten it might be arguing over a crayon in High School it could be fighting over a rumor. But no matter what the drama or grade is Teachers are always suggested as the main people to prevent said conflict.

Most people see student conflict even if they don't realize it. It could be picking on someone or cyber bullying. The most obvious form of conflict is fights.

The GJHS student handbook states that the staff will create a safe and caring environment.

"GJHS has a zero tolerance policy for any acts of bullying, cyberbullying, cyber threats, harassment, intimidation and/or violence." GJHS student handbook 2022-2023.

One way to make sure that the building is safe is to prevent drama and how teachers go about preventing fights.

"Conflict can be avoided with the presence of authority...Most kids will not fight if there is authority around," Math teacher of Grand Junction High School Russel Gregory.

Even with the presence of authority fights still occur.

"If they're going to fight, they're going to fight," Gregory said.

Another problem is the teacher could just not do anything if they see someone verbally bullying or getting a little heated.

"If I find the person that's initiating conflict I try to engage with them in a personal conversation," said librarian at GJHS Pam Middlemass.

"Step in and help the student realize that there's better ways of dealing with conflict so it doesn't escalate into an improper way of dealing with it," Justin Rash, English teacher at GJHS said.

Teachers have great amounts of power that can affect the attitude of students in the school. If there is drama going on in the classroom it can often be carried over to the halls where there might not be an authority figure to prevent them from fighting.

English teacher David Sleeper at GJHS said. "I can say

something... I can separate them."

So if teachers have all of this power, but there's still students being bullied. There is a total of 20 percent of students who say they have been bullied according to d51 bullying prevention from 2016

"The hard part about conflict is you can't stop everything, and you can't be everywhere at all times, so there is always going to be that gap," said Gregory

Another benefactor that helps the student conflict spread is the fact students can go off ground and take it to Sherwood park or Taco Bell.

"As long as somebody reports [that] it's going on our staff will go out and address it, usually," Middlemass said.

But there can always be situations where there is no teacher around so a fight will happen.

Then it would be up to the students to step up. High School is a preparation in life and in life we have to take responsibility.

"The people videotaping the fight are just as guilty as the people fighting because they're not stopping it," Gregory.

The safe to tell is another option for students who want to stay anonymous. There were 547 tips throughout the district during the year 2021-2022 "For me drama is just a way for people to get involved, and get as many people as they can involved in it... The more people involved with the drama the worse it's going to get." Jayden Richie Junior at GJS said.



photo by maddy **parkhurst**

HOMECOMING WEEK - 2022

Take a peek into homecoming week at the home of the Tigers. GJHS assembly, sports, spirit week themes, and the dance

pictures by orange and black staff



Seniors and juniors taking a group picture after the seniors took the win.



Brett Woytek and Jake Stanfield both going to the ball in ruff n tuff.



All the seniors posing after taking wins in powder puff and ruff n tuff.



Monday September 19, senior, Luiz Augirre takes the ball to the goal to win 7-1 against Fruita.



The bonfire starting to light as teachers add more wood.



Seniors, JoHanna Laduke and Kaitlyn Akers in the ASL club float.



Students gathered around the bonfire Thursday night at GJHS.



GJHS cheerleaders doing a great performance at the assembly.



Junior float themed minions, making their way down main street.



Seniors, Alondra Sanchez, Reina Clark, and Morgan Carter, dressed up as soccer moms on Monday.



Marching band doing their performance at halftime.



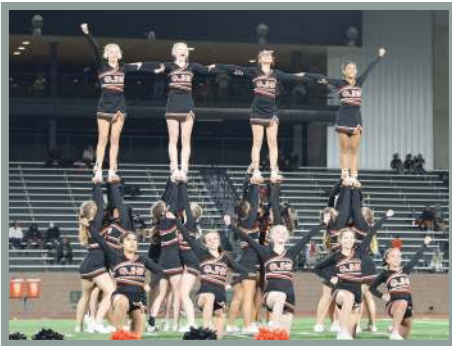
Friday night lights at stocker stadium the night before hoco.



GJHS students Hope Eisenhower and Taylor Finney pause during the dance to smile for a quick picture.



Homecoming royalty: Freshman: Adelyn Ochoa and Kyle Collins-Redd. Sophomores: Derek Lynch and Kailey Morris. Juniors: Anders Griffin and Sophia Grasso. Seniors: Emma Byerly and Mason Martinez. King and Queen: Riley Applegate and Keith McCloud.



Cheer killing it at their halftime performance Friday before the dance.

Jake Stanfield, Annie Feather, and Keith McCloud after seniors take the chariot race win.



Night in Neverland

All the world is made of faith, trust, and pixie dust



On the left, Mr. Hurni, Mr. Sleeper, Mrs. Therrialt, and Mr. Fechter ready for the halftime chariot race.



Pictured above is the GJHS student section hyped for the game. Students are dressed for the theme "welcome to the jungle."



On the left, GJHS students Rodney Atkinson, Jacob Colby, Aaleyah bartell, Aly Ibarra, Rachel Crawford gather for a picture hoco night.

Freshman Seminar

The ways that Freshman Seminar has changed this year, and why

story by izzy cornelison

Going from middle school to high school is a hard transition to achieve, especially when kids have been in one system of schooling all their lives, and especially here at GJHS the big and spread out campus is just one of the challenges freshman could face. Since Freshman Seminar was implemented in 2016 as access, and later changed to Freshman Seminar four years ago, according to Russel Gregory, math teacher and Advanced Leadership Team leader, it has been during the first period of the day and mandatory for all freshmen. This year, Freshman Seminar is scattered throughout the day spanning almost every period, and was not a required class for freshman

“[GJHS] has a huge freshman class,” GJHS social studies teacher and academic team coach Cody Shawcroft said. “And a target approach to Freshman Seminar may be more effective than having every freshman take it.” The freshman class, of about 500 students compared to only 600 upperclassmen, is the biggest it has been in recent years.

So for the first time in six years, freshmen were not required to take Freshman Seminar.

“I chose to be in Freshman Seminar because I believed it would help me pass freshman year,” GJHS freshman Jay Marteniz said.

“I was put [in Freshman Seminar] against my will, but [now] I’ve realized it’s been extremely helpful to me,” GJHS freshman Bradyn Magnuson said.

“[My favorite thing about Freshman Seminar is] that it gives you a lot of free time if you’ve gotten all your work done,” GJHS freshman Breonna Barfoot said.

And, for the first time in six years, Freshman Seminar has been scattered all throughout the day.

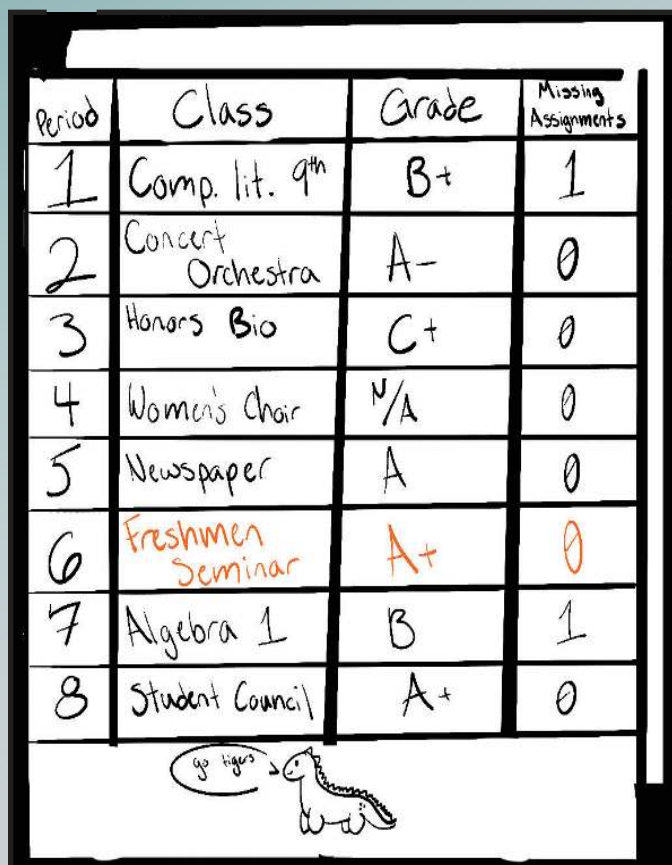
“If there’s a class that’s only offered first hour, that would prevent [freshman] from taking it,” said Shawcroft.

Advanced Leadership Team (or ALT) run by Gregory, in previous years, would visit Freshman Seminar as both ALT and Freshman Seminar were both during 1st period.

“[ALT is] only meeting with first period classes. Students in ALT don’t have the ability to designate more than one class period to ALT.” Gregory said.

The main focus and goals of Freshman Seminar has changed a lot over the past years.

“The original Freshman Seminar was based, at least in part, [by] the RISE class, which used to be a scholarship program for some students. The RISE program’s influence is still pretty heavy on Freshman Seminar. [This most recent iteration] has featured more involvement of ALT,” Shawcroft said.



Period	Class	Grade	Missing Assignments
1	Comp. lit. 9 th	B+	1
2	Concert Orchestra	A-	0
3	Honors Bio	C+	0
4	Women's Choir	N/A	0
5	Newspaper	A	0
6	Freshmen Seminar	A+	0
7	Algebra 1	B	1
8	Student Council	A+	0

graphic by guest artist jaden phillips

How Tigers have changed their style at GJHS

story by marie calkins
photos by marie calkins
and featured tigers



In with the new
Out with the old



Grand Junction High School senior Kylee Ricks has changed her style a great deal over the years. Ricks and Ashton Parks are great examples of GJHS students who have changed

Ashton Parks

Parks is a sophomore at GJHS. His style stands out from many other students. He said that he believes his style is unique in comparison to his peers.

To put it plainly, he described it as “A little bit different.”

Parks has been known for his buzzcut and dyeing his hair bright colors and then painting designs into his hair with dye. He has been using this fashion statement as an accessory to his bold and different outfits.

He listed his biggest inspiration as Brad Pitt, specifically from the movie Fight Club. Fight Club came out in 1999. Parks described his style as “work-core” and that he models his fashion after higher-end choices.

He finds his favorite pieces from the Arc Thrift Store on North Avenue, which is part of what makes his style unique, it’s mostly secondhand. However, his dream item of clothing is a pair of Rick Owen’s boots. These boots are high-end fashion and usually range from \$400-\$1000.

In comparison to Park’s older style, he explained that he’s improved at color

their styles over the past few years.

“My style is going to get better, it’s just going to continue to evolve.” Ashton Parks said about how his personal fashion evolution will continue.

coordinating and he has a newfound love for working with proportions. Parks reported his old style as “plain and basic, to say the least.”

Parks plans to continue to grow his collection of clothes and keep experimenting with them to further his self-expression.



Ashton Parks
recent style



Below is his
“old” style



Kylee Ricks

Ricks is a senior here at GJHS. Like Parks, her style has changed drastically over the last few years. She claimed that her current style is much more an expression of herself; it makes her much more confident and comfortable. As of right now, she declares that her outfits are created by “throwing outfits together”.

Ricks explained that her style is slightly edgier now. She’s gotten four piercings since freshman year and wears more sporty or spunky shoes, such as Air Force 1’s instead of ankle boots, and Vans instead of Converse.

She works at American Eagle, which is her favorite store to shop at and makes it convenient. Besides her workplace, she also lists Urban Outfitters, Nike, and Dick’s Sporting Goods as some of her favorite stores to get her clothes.

Ricks plainly describes her style as casual and simple.

She believes her style will go “downhill” after she graduates high school and starts college. She predicts it will become even more casual and comfortable.

“My style is probably at its peak,” Ricks said.

Fall sports season kickoff

Boys tennis heads to state and the boys soccer team with an incredible season record

Football

The GJHS football team has continued to impress fans with a bounce back season and a stronger team and a stronger defense.

In four close games, the defense allowed an average of 19.75 points per game. Sophomore quarterback and middle linebacker Will Applegate was leading the team with 12.3 tackles per game and three passing touchdowns. Senior running back and middle linebacker Aleczander Schafer had the most sacks.

The Tigers started the season with a tough loss but carried momentum into the next game to catch an impressive overtime win as the home team. The team started the season with a record of 1-4.

GJHS senior fullback Landon Grossnickle hopes for the team to look better than last year and to win more games.

"I hope to leave something here for kids to actually

look forward to playing football," Grossnickle said.

The football team has two more home games in Stocker Stadium: Oct. 21 against Dakota Ridge and Oct. 28 against Golden.



Boys soccer

The GJHS boys soccer team opened up the season with a record of 8-2 overall and 4-1 in the Southwestern League. The defending league champion Tigers are second in the league and hope to catch up to Durango to repeat as champions.

The team once again played an incredible game against Fruita with a 7-1 victory. Senior Luiz Aguirre led the team with two goals and one assist. Seniors Andon Tow and James Garcia are the team's goalies and had a combined total of 10 saves which played a huge role in the team's victory.

The team has one more regular season home game, 7 p.m. Oct. 10 against city rival Central at Colorado Mesa University.



Tennis

The GJHS boys tennis team continues to find success and is highly ranked in Class 4A.

GJHS senior Evan Gear is the team's No. 1 singles player. He opened the season with a 12-6 record and he is currently ranked 5th in the state in singles.

Gear said he "hopes to learn from each match and get ready for regionals."

As the season comes to a close, the tennis team's main goal is to have everyone make it to state and get a decent place. Individual regionals will be played at CMU on Oct. 6-7 with the Class 4A state tournament Oct. 13-15 in Pueblo.



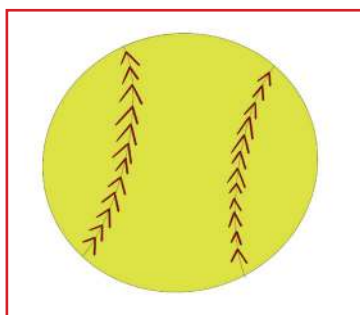
Cross Country

The GJHS cross country team continues to improve their performance each year. This year has been a building season. This year's top performers for the boys are senior Trey Lefebre, junior Tycen Lefebre, sophomore Bryce Flanagan, and sophomore Connor Kinser. The top performers for the girls are senior Zoe Jones, sophomore Hannah Burton, and junior Jaelyn Hanson.

"I hope to see big improvements with the team," Flanagan said.

The boys cross country team took first place in the Palisade meet and second in the Ridgeway meet.

The Tigers hope to keep building and continue to get a good place in each event. The team has Regionals at Lincoln Park Golf Course on Oct. 21.



Softball

The GJHS softball team continues to improve with a young lineup featuring a lot of lowerclassmen. The team opened up the season with a record of 9-9.

Freshman Jaxon Clark leads the team with a .538 batting average with 28 hits and 16 runs. Freshman Alexis Walpole leads the team with an on-base percentage of .562.

"We hope to get more experience and win more games this season," Walpole said

The softball team has two more home games, Oct. 4 against Fruita and Oct. 8 against Montrose.

Volleyball

The GJHS girls volleyball team started the season with a 2-10 record.

The Tigers received a lot of support over the season and they have been very appreciative about it. Junior Sofia Grasso was rushed to the hospital with a medical emergency that shocked the entire school. The next home game that was played was dedicated to Grasso and her family. People from all schools in the Grand Valley showed up to show their support.

Junior Averi Wagner leads the team with a current total of 56 blocks and a hitting percentage of .158. Wagner explained that this year is a year to build up the team and to have more people join the team.

The team is halfway through their season with 9 games left and hope to win as many games as possible.



Theater students get real

story by serenity **schmidt**

photos by izzy **cornelison** and the GJHS theatre department

Grand Junction High School theater students are writing their own upcoming play and it is intended to be more thoughtful and emotional.

GJHS theater students are working on a new project called “Brainstorm.” Students will be sharing their own personal stories on what it’s like to be a teenager and the process of how teenagers think.

“The opportunity for every kid to share their story and get heard and explain why we are the way we are: I think that’s amazing,” said GJHS freshman Lily Goldberg.

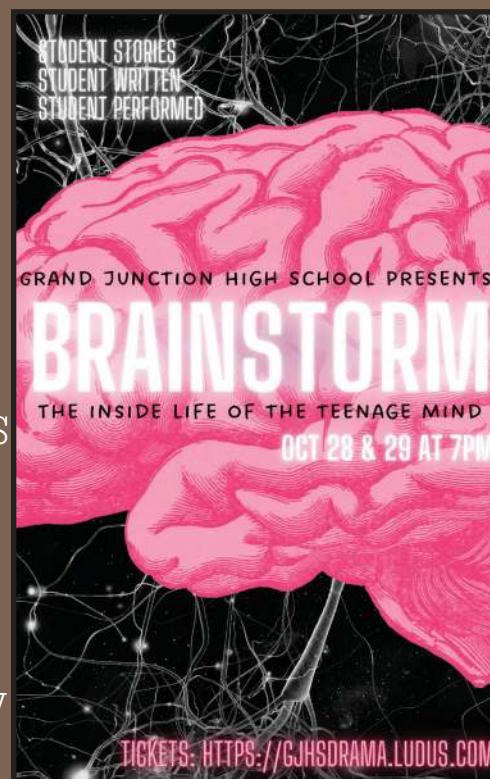
Not only are the freshmen super excited about this new experience, seniors too, are very excited.

“It’s going to be really fun for the audience and there’s going to be a lot of interaction between us and the audience,” said GJHS senior JoHanna LaDuke, president of the theater program.

The theater students will have complete control over this play, writing it based on their own lives.

“Brainstorm” will not be a very outgoing play. It is going to be more educational and focused. “I think we have a great group of kids that are putting their heads together, and they’re writing and creating some really original content that’s really special towards Junction,” said GJHS teacher and theater program director Audrey Neumiller.

“Brainstorm” will be performed on Oct. 28 and 29 at 7 p.m. in the school auditorium. Students will pay \$7 and teachers enter free.



Theater students writing the script for the fall play Brainstorm

Students frustrated with parking

Construction has caused the elimination of 80 parking spots

story and photos by **hailey shane**



Grand Junction High School has eliminated about 80 parking spots due to construction on campus.

That leaves about 150 left in the main parking lot. The reduced number of spots has significantly impacted many students.

“Last year there were a lot more spots around the main parking lot, and the math parking lot and this year there’s not that many,” GJHS senior Colton Romero said.

In late spring when construction began on the \$140 million new school building, fences went up that blocked parking spaces. Driving students of GJHS are finding themselves in a constant state of frustration trying to find parking spots.

“What frustrates me is people don’t use their heads sometimes, and just don’t pay attention,” GJHS junior Jordan Queen said.

The eliminated spots were: 19 parking spots next to the gym; 18 next to the tennis courts; 25 in the main lot; and some in the alley at the back of the school have been

removed due to construction.

Students have struggled having to find parking spots outside of school parking.

“If you get here late there’s no parking spots available and you have to park on the street,” Romero said. He also stated that he has had to park in a no parking zone, leaving a chance of getting a parking ticket.

Student parking permits are available for purchase in the Main Office for \$15. The school has issued 160 parking permits this year.

Romeo said he has received one ticket already this year.

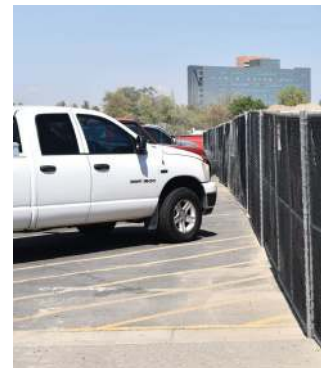
“Yeah, I think it’s annoying that you have to pay \$15 for a parking pass but I kind of understand it,” GJHS senior Parker Himes said. “I have had to park in some black out spots before.”

The school construction will continue to impact the parking until the new school is scheduled to be completed in fall 2024.

It’s unknown how long it will take for the old school to be torn down.



Students cars are parked in the parking lot near construction and on the street by the school.



Future Home

story and photos by maddy parkhurst

Grand Junction High School hasn't had much change to its campus since 1956 when the school was first built, but its students and staff are getting ready for a big change to come in August 2024.

After many efforts to get a bond passed to build the new school an almost unanimous vote was passed for the new building. A total of \$140 million dollars was raised with the help of money from the bond and other funding, plans for the new school soon began.

Students began to see signs of construction in the band field towards the end of the 2021-2022 school year. As students are returning for the 2022-2023 school year they can finally see more and more signs of construction each day.

The new school will provide more opportunities for kids here at GJHS. The whole school will be in one three story building. This means kids won't have to worry about crossing 5th Street to get to the 800 building located near First Congressional Church United of Christ. Students also don't have to walk outside in between classes to get from one building to another.

"It's going to nestle us back into the neighborhood"

"It's going to nestle us back into the neighborhood and our connection to North Avenue won't be quite as strong," said GJHS principal Meghan Roenicke, "Our connection to the college is going to be more defined and clearer for students."

GJHS and CMU have been allowing students to take college classes on the CMU campus. Many students have to use the cross walk along 7th Street. Students are having to rush from GJHS school campus to CMU campus in order to get to class on time. Having the new school being closer to the campus might decrease the time that it takes to go back and forth between campuses.



Construction workers pour cement for the new building.

Construction continues to progress on the GJHS campus.



Of the Tigers



Underclassmen Tigers stand next to the Future Home of the Tigers sign on the construction fence.

One thing that might be worrying teachers about moving into the new building is traveling teachers. Teachers won't have a set classroom they stay in for most of the day, they will have an office and move from classroom to classroom during the day. If a student needs to talk to their teacher during one of their planning periods they can find them in an office rather than a classroom.

Teachers also won't be able to completely set up a classroom the way they want to. This is because other teachers will be teaching in that classroom during a different hour. Teachers will have to store their items they teach with either in their office or find somewhere else to place them

“The students that hangout in my room I don't know if there their going to have a safe space that they know is there for them all the time,”

“The students that hangout in my room I don't know if there their going to have a safe space that they know is there for them all the time,” said Spanish teacher Yeneth Gutierrez

Many clubs are also held in teachers' classrooms during lunch. Students and staff will have to find a new way to hold these clubs. It also will be difficult for the students who go to certain classrooms before, during, and after school to find a safe space.

Gutierrez also said, “I don't know if there are any benefits, maybe not having to decorate.”

Teachers won't be able to have the decorations and posters they use in their classrooms. When students walk into one of the classrooms here on GJHS you can normally see posters, signs and other items on the wall and around the classroom. Teachers use these to help students learn all the different things they teach.

Tiger golf makes state

The GJHS boys golf team has risen up this year.



story by miah hines

The Grand Junction boys golf team has risen up this golf season by qualifying for state.

The Tigers currently hold one boys golf state championship that was won in 1985. The Tigers may be on track for another one this year with tournament wins including the Montrose Tournament.

The team embodied Tiger spirit at the Class 4A Region 4 competition by qualifying all four golfers for the state competition. Senior Landon Scarbrough, sophomore Jack Kaul, sophomore Ky Korte, and freshman Hunter Simmons will be competing in the state tournament.

The last time the boys golf team made state was in 2017.

GJHS head coach Tom Lefebre said, "We're going to go in with that mindset to win."

Scarbrough won the individual medalist honors at Central's boys golf tournament at Tirado golf course in Grand Junction, and will be competing with the team at the state competition.

The state tournament will be Oct. 3-4 at the

Pelican Lakes Golf Course in Windsor.

"We prepare for the tournament by talking about the golf course and setting goals," said Lefebre.

Lefebre has high hopes for this year's tournament and wants to see the Tiger golfers play their best.



Top photo: Maddox Lovato, Kyler Korte, Landon Scarbrough, Jake Kaul, Hunter Simmons, Tom Lefebre. (Submitted photo)

Bottom photo: Junior Maddox Lovato uses a driver to hit the golf ball of a tee at a recent tournament. (Photo taken by Macy McComb)

Preserving the heart of Grand Junction High School

What does the future hold for the items that make our school special?

It's not hard to notice the many additions and customizations made to Grand Junction High School. Beautiful stained glass windows, statues, the brick walkway on the south lawn, and murals painted by past students.

But there's been a question on many people's minds - what will happen to these once the school is torn down?

According to GJHS Principal Meghan Roenicke - it's hard to tell. Due to the copious amount of trophies, artwork, banners, and miscellaneous items

accumulated over the decades, every item is to be logged and given identification.

"The heritage items around the school mean tradition, honor, pride and hard work," said GJHS Athletic Director Steven Woytek. "They're all done by a lot of people that worked together to accomplish something bigger than themselves and to represent something that we all believe in...GJHS."

One of the most visible heritage items in our school, the stained glass window in the commons, was designed and crafted by former GJHS teacher Gary Hauschulz.

Blythe, the architectural firm that has been working with our school has cataloged much of the items already, and made suggestions as to how these items will be

tracked. Those suggestions are being followed, as some of these items will be digitized, and some will be given a place in the new building.

"We are planning community input sessions where members of the community can tour the school and view these items for themselves. There will then be a voting system so they have a voice in what are the most important items to this community," said Roenicke.

The digitized items (which are mostly trophies), will be entered into a database and can be researched and viewed by anyone who wishes to see trophies from a specific year or event.

On Saturday, September 24, a tour

was held at Grand Junction High School for the graduating class of 1972. The alumni were able to see all of the ways the school has changed since their last

years attending the school, and had the opportunity to ask questions about the new building.

Despite not attending GJHS when many of the heritage items were added to the school, many of the graduates appreciate the sentimental value of them.

"I think it gives us pride and ownership, and it felt like something that was tangible that we could leave," said Carol Bergman, one of the organizers of this tour and a GJHS graduate of 1972. "They show we touched this and we had been here."



story and photos by becca nedohon

What's new at the Tiger Boutique

Students and staff at Grand Junction High School have developed many different ways to help kids in need, one of the most known ways is the Tiger Boutique and Haberdashery.

The Tiger Boutique and Haberdashery has been at GJHS for four years. It first started in a small closet in room 116. Jodee Cronk's advisory class of 2020 did a fundraiser to help donate to The House. After giving all the donations they had plenty of extra items. This led to the start of the boutique.

After word got out about the small boutique it quickly grew. Other items that students need are now being provided. Things like clothes, more hygiene items, and other things students needed. Staff members began to help out as well.

"It had been hard for students to get across the street and the fact that the outside doors were locked over there. So now we have definitely seen an increase just based off of the location alone. It has also been nice because we can expand or selection a lot more," said Cronk.

This year the boutique was moved into room 114. This room is located right next to Cronk's room. There is a door connecting the two rooms that makes it easier for clothing to be moved from one room to another. The bigger spaces also allow more stuff to be out for kids to see and try on.

Along with having a bigger space there has been more students coming to the boutique. With the increased space there is now more time for the boutique to open. Cronk's advisory class helps during study time, and other teachers also help work the

boutique when they can.

Students don't only use the boutique for clothes, they can also get other items in the boutique. There is jewelry, makeup, hygiene products and much more. When there is a formal dance coming up at school they offer formal clothing for students to have.

Frequent users of the boutique have noticed a wider variety of items since being moved into the new room provided.

In the new space for the boutique there are now changing rooms, and even more shelves for clothes. Some sections have shirts, dresses, jackets and much more hanging up. On the shelves there are pants and more jackets waiting to be put out for kids to see. When students are in the room you can see all different items being looked at by students.

"There are a lot of kids that come in every single day it's open and every single time I've been in there," said Kayle Jakopic, "It's really nice seeing them get the things they need."

Jakopic is a sophomore student in Cronk's advisory class. She enjoys helping the kids who go into the store and helps them find the clothes and other items they might need or want.

Many items that are brought are not only from staff but the community as well. Some community members have emailed, sent or dropped off items that students are in need of.



story and photos by maddy parkhurst



Developing ART skills

NOTE: This opinion peice was written by a guest to the orange and black sara akbary

Artistic ability includes skills and talent to create work of art: painting, drawing, sculpting, and musical composition. Creativity ability however, is the skill and talent to use our imagination to create and solve.

A creative artist is probably a better artist.

There are 5 part of art skill:

- Drawing and painting from real life.
- Knowledge of materials.
- Drawing and understanding proportion.
- understanding Color and Tone.
- Mastering pencil control and brush strokes.

The most essential skill a fine artist must have is the ability to draw whatever he or she sees, thinks, or imagines in a realistic manner. Realistic drawing has a profoundly rich history. The first skillful, realistic art known to man was created more than 32,000 years ago.

Art, also called visual art to distinguish it from other art forms, is defined as; a visual art object or experience, consciously created through an expression of skill or imagination. There are countless forms of art, but when it comes to visual arts, there are generally 3 types: decorative, commercial, and fine art.

The broader definition of “the arts” covers everything from painting through theater, music, architecture, and more.

Art can have different meanings to different people. It can carry a message and can be interpreted in many ways by it's audience, often different to what the artist is interested.

The meaning of a piece of art can often depend on many factors, such as history, emotion, culture, and personal experiences of the artist. Art can communicate information, shape our everyday lives, make a social statement and be enjoyed for aesthetic beauty.

Sean Henry said, “in my experience the most important thing in art is learning to do observation drawing, visual drawing what you see and visual compearance.

Art helps you process your emotions and understand your surroundings.

Lonardo da Vinci, probably the most important

Renaissance artist, is widely recognised

as the most famous artist of all time. He's the genius behind the iconic Mona Lisa painting masterpiece, after all.

Leonardo da Vinci said: art is never finished, only abandoned “where the spirit does not work with hand, there is no art.” painting is poetry that is seen rather than felt, and poetry is painting that is felt rather than seen.



Student artwork is often displayed around the GJHS campus

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